

Name:

Topic: Participial Adjectives  
(-ed vs. -ing).

Level: Intermediate  
(B1)

## The "Affective Adjective" Exchange



### Student A

#### A. Complete the pairs of questions with the -ed and -ing adjectives from the box.

exhausted / exhausting | embarrassed / embarrassing | fascinated / fascinating |  
disgusted / disgusting | shocked / shocking

1. What is the most \_\_\_\_\_ thing you have ever had to do for work or school? Do you feel \_\_\_\_\_ after a long day of socializing, or do you feel energized?
2. Have you ever felt \_\_\_\_\_ by a news story you read online? What is a \_\_\_\_\_ fact about the world that most people don't know?
3. Can you describe an \_\_\_\_\_ moment from your childhood? How do you react when you feel \_\_\_\_\_ in public?
4. What is a \_\_\_\_\_ smell that you absolutely cannot stand? Have you ever been \_\_\_\_\_ by the food served at a restaurant?
5. Are you \_\_\_\_\_ by history, or do you find it a bit dull? What is the most \_\_\_\_\_ place you have ever visited?

#### B. Now, take turns asking and answering the conversation questions with your partner.

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### Student B

#### A. Complete the pairs of questions with the -ed and -ing adjectives from the box.

satisfied / satisfying | frustrated / frustrating | inspired / inspiring | terrified / terrifying |  
amused / amusing

1. What is a \_\_\_\_\_ video or movie that always makes you laugh? Are you easily \_\_\_\_\_ by jokes, or are you more serious?
2. Have you ever been \_\_\_\_\_ of a specific animal or insect? What is the most \_\_\_\_\_ experience you've ever had while traveling?
3. Do you feel \_\_\_\_\_ with your current progress in English? What is the most \_\_\_\_\_ part of completing a difficult project?
4. What do you find most \_\_\_\_\_ about modern technology? When was the last time you felt \_\_\_\_\_ because something wasn't working?
5. Who is the most \_\_\_\_\_ person you have ever met? Do you feel \_\_\_\_\_ to try new things after watching a documentary?

#### B. Now, take turns asking and answering the conversation questions with your partner.

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### Teacher's Notes

#### Procedure:

1. Preparation: Print the worksheet and cut it into Student A and Student B sections.
2. Grouping: Divide the class into two groups (A and B). Give each student their respective worksheet.
3. Completion: In their groups, students work together to fill in the blanks using the word bank to ensure the grammar is correct before speaking.
4. Pairing: Pair one Student A with one Student B.
5. Speaking: Students take turns asking their partner the questions. Encourage them to ask follow-up questions to keep the conversation going for at least one minute per topic.
6. Feedback: Students report back one interesting thing they learned about their partner.

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### Answer Key

#### Student A

1. exhausting / exhausted
2. shocked / shocking
3. embarrassing / embarrassed
4. disgusting / disgusted
5. fascinated / fascinating

#### Student B

1. amusing / amused
2. terrified / terrifying
3. satisfied / satisfying
4. frustrating / frustrated
5. inspiring / inspired

